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|  | Journey Middle School 217 Celtic Drive, Madison, Alabama 35758English Language Arts, 6th Grade Honors/Adv Mrs. Terrena Mann(updated 7/31/24) |

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| Teacher Contact Information | Email: thmann@madisoncity.k12.al.usClassroom Phone: 256-774-4696 EXT. 841681st QUARTER SCHEDULE: A BLOCK ADVANCED THEATERB BLOCK INTRODUCTION TO PUBLIC SPEAKINGC BLOCK BEGINNING THEATRED BLOCK PLANNINGE BLOCK ELA 6 HONORS |
| Classroom Digital Platforms | WEEBLY Class WeeblySCHOOLOGY [Madison City Schoology](https://madisoncity.schoology.com/home#/?_k=87iydm) |
| Textbook Information | Various Classroom Novels -These will be used as a primary resource.McGraw-Hill Study Sync Reading and Writing Companion - This text will be used as a supplemental resource. Honors students will be required to provide their own copies of the texts we read in class. Parents and students will be given ample notice before we begin a new novel. We will hold a novel sale in the coming weeks, where you can purchase these books and have them delivered directly to your student. More information will be sent home about this.* Restart by Gordon Korman
* Towers Falling by Jewell Parker Rhodes
* A Night Divided by Jennifer Nielsen
* Holes by Louis Sachar
* Clues to the Universe by Christina Li
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| Course Description | Sixth grade English Language Arts Honors is a learning environment which requires students to engage more independently in critical thinking skills in class and at home. The course will continue students’ growth in literacy skills and the application of those foundational literacy skills: reading strategies, critical thinking, vocabulary building, research skills, and effective writing. The focus for writing instruction will be narrative, informational, and argumentative writing with requirements based on Alabama College and Career Ready standards. The overall goal of the class is to increase the literacy and writing ability of students. Outside reading and summer reading are required. |
| Course Objectives | Students will develop and strengthen critical thinking skills by reading, comprehending, and engaging with both literary and informational texts. Students will make text-to-text, text-to-world, and text-to-self connections. Students will be able to identify, define, and duplicate examples of figurative language found in texts. They will demonstrate their understanding of the text through various formative and summative assessments. Students will display the convergence of their independent thoughts and textual examples in the writing of paragraphs and essays, as well as develop clear and concise writing skills through the execution of writing assignments and the application of proofreading and editing skills. Students will also improve their writing through the increased understanding and application of grammar, mechanics, and vocabulary skills. Students will be able to respectfully engage critically and constructively in a dialogue of ideas through class discussion, small group assignments, and project-based learning. Students will develop and display clear written and verbal communication skills. |
| Course Outline | We will cover the following skills this year:1st Nine Weeks

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| Reading | Writing | Grammar |
| Review of 5th Grade skillsTypes of ConflictNonfiction ReadingResearch Skills | Elements of CDC WritingArgumentative Writing | Parts of Speech ReviewSubjectsVerbsPrepositions |

2nd Nine Weeks

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| Reading | Writing | Grammar |
| ThemePlotElements of Drama | Explanatory/Informative EssaysNarrative Writing | Subject/Verb Agreement |

3rd Nine Weeks

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| Reading | Writing | Grammar |
| Point of ViewPlot/subplotPoetry Analysis | Persuasive/Argumentative Essays | PronounsPunctuation |

4th Nine Weeks

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| Reading | Writing | Grammar |
| Review of Literary ElementsLiterary Analysis Discussion | Text-Dependent Writing | Grammar Review |

Vocabulary is embedded throughout the school year with a blend of standalone vocabulary units and academic vocabulary. Nonfiction excerpts, articles, and other sources are used in each unit to make real world connections, enhance critical thinking skills, and deepen understanding of fictional texts. \*This is subject to change at teacher discretion.\* |
| Classroom Expectations/PACT | * Participate Respectfully
* Ask for or accept assistance from our peers honorably
* Come prepared for class with charged Chromebook, novel, and notebook
* Turn off and put away electronic devices when asked to
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| Progressive Discipline (JMS Policy) | All progressive discipline will correspond with the Madison City Schools Code of Conduct regarding Class I and II offenses. Class III offenses are a direct office referral. * Warning
* Conference with student with parent notification
* Parent Contact
* Detention
* Referral to administration for repeat Class I violations and initial Class II and III offenses---Consequences determined to be reasonable and appropriate by the school

administration. |
| Grading Policy(MCS Policy) | 60% = Assessments (Tests, Essays, Projects)40% = Daily Grades (Quizzes, Homework, Classwork, and Participation)  |
| Late Work Policy | Students present in class on the day of instruction are expected to turn in all in-class and out-of-class assignments on time. Late work will be accepted up to 3 days after the initial due date, with a deduction of 10% each day it’s late. Late work will not be accepted after 3 days. Students must email the teacher upon submitting late work in order to receive credit. Unexcused absences will not be eligible for late work submission. |
| Make-up Work/Test Policy | Work Makeup, Excused Absences. Students are permitted to make up work, tests, and otherassignments, activities, etc., when absences are excused. Under normal circumstances, it isexpected that students will submit previously assigned work upon return to school after anexcused absence. All work missed on the day(s) of excused absence(s) must be made up withinthree school days after returning to school. However, for extended excused absences whenhomebound services are not necessary, the teacher may grant additional time, but not to extendbeyond two weeks past the return to school. It is the joint responsibility of student and parent toensure a student makes up work following excused absences. Teachers may alter assignments,tests, work, activities, etc., as necessary to ensure an accurate evaluation of the student'sperformance after an excused absence.Work Makeup, Unexcused Absences. Students will not receive credit for and will not be allowedto make up any assignments, tests, work, activities, etc., missed during unexcused absences. |
| Technology | Student laptops should not be hard-wired to the network or have print capabilities. Use of discs, flash drives, jump drives, or other USB devices will not be allowed on Madison City computers. Neither the teacher nor the school is responsible for broken, stolen, or lost laptops. Laptops and other electronic devices will be used at the individual discretion of the teacher. |

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| Cell Phone Policy | Cell phones and earbuds/headphones will not be allowed to be used during classroom instruction time. Phones and earbuds/headphones will be put away in a location designated by the teacher and placed in silent mode. In secondary schools, students will have access to their phones and earbuds/headphones outside of classroom instruction time, such as between classes and during lunch, but devices should be put away when students are in the lunch serving line. Failure to follow these procedures will result in a disciplinary referral to the office.  |

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| Cheating/Plagiarism | A student who cheats will not receive credit for the work in question. If any otherstudent has cooperated in cheating, that student is also considered to have cheated and willnot receive credit. Cheating students will also be subject to the consequences in the disciplinaryconsequences in Section XXII of this CSC. Cheating is defined to include, but is not limited to:(a) copying someone else's work in or out of class and identifying and submitting itas your own(b) failing to quote and/or list appropriate citations for material derived frompublished sources (including the Internet) and identifying and submitting it asyour own(c) the use of unauthorized notes, other materials, or assistance during theaccomplishment of graded work in or out of class(d) any other situation in which the student attempts to or accepts credit for worknot his or her own. |
| Materials & Supplies | [JMS School Supply List](https://www.madisoncity.k12.al.us/cms/lib/AL50000433/Centricity/ModuleInstance/19324/Updated%202023-2024%20JMS%20Student%20Supply%20List.pdf) .Honors ELA students are required to purchase their own copies of the following novels. Please do not read these novels ahead of time, except the summer reading novel. * Restart by Gordon Korman
* Towers Falling by Jewell Parker Rhodes
* Clues to the Universe by Christina Li
* A Night Divided by Jennifer Nielsen
* Holes by Louis Sachar

Mrs. Mann’s Amazon Wishlist [Mrs. Mann's Amazon Wishlist](https://www.amazon.com/hz/wishlist/dl/invite/hndo8X3?ref_=wl_share) |
| Homework | Homework will be assigned when appropriate. Additionally, independent reading will be assigned, and students will be expected to read novels of their choice at home each night. More details about the independent reading assignment will be sent home soon. |
| Parent & Student Acknowledgment Form | [Required Digital Syllabus Acknowledgement Form](https://docs.google.com/forms/d/e/1FAIpQLSdxFBILJjamJZ7bcZ4XVFNQxSlxiFXM7LBlkvQdMfvaF4t37A/viewform?usp=sf_link) |